



(SAMPLE)

### College Bound Program 2025

The following are proposed/suggested for the upcoming CBP 2025:

1. Enrollment fee is **P 1,850.00**. The following are breakdown:

Tuition Fee (10.5 Units × P 100/Unit)	P 1,050.00
Miscellaneous Fee	800.00
<b>Total</b>	<b>P 1,850.00</b>

2. The MSU-SASE/CET cut-off score shall be **62—75**. Takers whose preferred campus is not MSU-MCEST are still welcome provided that their scores are within the cut-off score.

3. The following are entry requirements:

- MSU-SASE/CET Report of Rating
- SHS Report Card/Form 138A [Original for Verification & One (1) Photocopy]
- Certificate of Good Moral Character [Original for Verification & One (1) Photocopy]
- PSA Birth Certificate [Original for Verification & One (1) Photocopy]
- One (1) 2×2 ID photo with name-tag
- One (1) Long Brown Envelop w/ Plastic Folder

4. The following is the proposed calendar of Activities:

- Enrolment Period May 26-30, 2025 (Except Saturday & Sunday)
- General Orientation June 2, 2025
- Regular Classes June 2, 2025 to July 15, 2025  
(Six (7) weeks inclusive of Saturdays)

Week	Activities	Date (2025)
1	General Orientation (8:30AM-11:30AM)	June 2
	Lectures, Oral Recitations, Quizzes	June 2-7
2	Lectures, Oral Recitations, Quizzes	June 9-14
3	Lectures, Oral Recitations, Quizzes	June 16-21
4	Preliminary Examination	June 23-24
	Lectures, Oral Recitations, Quizzes	June 25-28
5	Lectures, Oral Recitations, Quizzes	June 30, July 1-5
6	Lectures, Oral Recitations, Quizzes	July 7-12
7	Final Comprehensive Examination	July 14-15
	Closing Program	July 18
	Releasing of the Results	July 21

5. The class size should be 30 to 35 students.

## 6. Sample of the Program Courses Offering

Course	Schedule	Unit(s)	Room	Instructor
CBP English	MTWThFS 8:00am-10:am	3.0	ISL Bldg. Room 1	Dr. Mira-ato, F. S.
CBP Mathematics	MTWThFS 10:00am-12:nn	3.0	ISL Bldg. Room 1	Dr. Cauntongan, O. I
CBP Science	MTWThFS 3:00pm-5:pm	3.0	ISL Bldg. Room 1	Prof. Paghasian, M. D. C.
CBP Val. Ed.	MW 1:00pm-3:00pm	1.5	ISL Bldg. Room 1	Prof. Sultan, N. C.
<b>TOTAL Units</b>		<b>10.5</b>		

7. To qualify for the baccalaureate program, one should **PASSED** all courses of the program including values education.

8. Table below is the list of the proposed faculty members of the program.

#	NAME	EDUCATIONAL ATTAINMENT	
1	DR. ABDULRAOF, ANALYN G.	<ul style="list-style-type: none"> <li>● PhD Educ'l Management, MSU-Main</li> <li>● MAEd Guidance Counseling, MSU-Main</li> <li>● BS Psychology, MSU-Main</li> </ul>	Values Education
2	DR. DAIRYLLE D. CLARIDO	<ul style="list-style-type: none"> <li>● PhD Sustainable Development Studies, MSU-IIT</li> <li>● M Public Administration</li> <li>● MS Social Work</li> <li>● BS Social Work, MSU-Main</li> </ul>	
3	PROF. ISA-DITUCALAN, RAHIMA O.	<ul style="list-style-type: none"> <li>● MA Filipino, MSU-Main</li> <li>● AB Filipino, MSU-Main</li> </ul>	
4	MINAGA, FATHMA SONNAYA M., Rpm	<ul style="list-style-type: none"> <li>● MA Guidance Counseling</li> <li>● BS Psychology, MSU-IIT</li> </ul>	
1	PROF. AMPUAN, NASHIVA R.	<ul style="list-style-type: none"> <li>● MAEd Reading, MSU-Main</li> <li>● BSEd English, MSU-Main</li> </ul>	English
2	DR. MIRA-ATO, FARIDAH S.	<ul style="list-style-type: none"> <li>● PhD Educ'l Mgt, MSU-Main</li> <li>● PhD Language Studies (on-going), MSU-Main</li> <li>● MAEd Guidance Counselling, MSU-Main</li> <li>● BSEd English, MSU-Main</li> </ul>	
3	PROF. HONCADA, CLARISSA Y.	<ul style="list-style-type: none"> <li>● MA in Language and Literacy Education, UPOU</li> <li>● BA English, LSU-Ozamiz</li> </ul>	
1	DR. CAUNTONGAN, OMAR I.	<ul style="list-style-type: none"> <li>● PhD Mathematics, MSU-IIT</li> <li>● MS Mathematics, MSU-Main</li> <li>● BS Mathematics, MSU-Main</li> </ul>	Mathematics
2	AISAH A. ATI	<ul style="list-style-type: none"> <li>● MSciEd Secondary Math, MSU-Main</li> <li>● BSEd Mathematics, MSU-Main</li> </ul>	
3	NORMIA A. MANGANSAN	<ul style="list-style-type: none"> <li>● MS Teaching Mathematics, MSU-Main</li> <li>● BS Mathematics, MSU-Main</li> </ul>	
4	BLEZZA FAITH B. LICERA	<ul style="list-style-type: none"> <li>● MAED Educ'l Mgt., MSU-MCEST</li> <li>● BSEd Mathematics, MSU-IIT</li> </ul>	
1	PROF. PAGHASIAN, MARIA DAFODELLE C.	<ul style="list-style-type: none"> <li>● MSciEd Biology, MSU-IIT</li> <li>● BSEd Biology, LSU-Ozamiz</li> </ul>	Science
2	DR. DY, KAREN GAY P.	<ul style="list-style-type: none"> <li>● PhD Educational Management, CU-CdO</li> <li>● MAEd Educational Management, SPC Iligan</li> <li>● BSE Biology, MSU-IIT</li> </ul>	
3	RIZA L. GARCISO-REMOLLO	<ul style="list-style-type: none"> <li>● MAED Educ'l Mgt. (Units), MSU-MCEST</li> <li>● BSE Chemistry, MSU-IIT</li> </ul>	

Prepared by:

  
**OMAR I. CAUNTONGAN, PhD**  
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Program: **College Bound Program (CBP)**

## **I. Rationale**

Mindanao State University – Maigo College of Education, Science and Technology (MSU-MCEST), formerly known as MSU-Maigo School of Arts and Trades, is undergoing a significant transformation in line with its expanded academic mandate. From its traditional focus on arts and trades, the institution now offers programs in education, science, and technology. In line with this development, MSU-MCEST has recently launched two new baccalaureate programs: **Bachelor of Science in Criminology** and **Bachelor of Science in Social Work**. These additions reflect the institution’s commitment to aligning its academic offerings with the needs of the community and national development priorities.

However, the successful implementation and sustainability of these programs require a steady increase in the number of qualified freshmen enrollees. While there has been a notable rise in the number of MSU-System Admission and Scholarship Examination (MSU-SASE) and MSU-College Entrance Test (MSU-CET) takers who chose MSU-MCEST as their preferred campus, the number of successful passers has not seen a corresponding increase. This disparity highlights a crucial gap in academic preparedness among incoming students, particularly those from nearby municipalities.

To address this issue, MSU-MCEST proposes the **institutionalization of the College Bound Program (CBP)**—a summer remedial and bridging initiative specifically designed to assist students who narrowly missed the cut-off scores of the MSU-SASE and MSU-CET. The CBP aims to enhance students’ academic readiness, equip them with essential skills, and provide a supportive environment that fosters confidence and success in higher education.

## **II. Objectives of the Summer Remedial Classes**

- 1. Bridge Academic Gaps:** Address specific areas where students may have fallen short in the MSU-SASE/MSU-CET, ensuring they are adequately prepared for college-level coursework.
- 2. Enhance Learning Skills:** Equip students with essential study skills and learning strategies necessary for navigating college-level education.
- 3. Boost Confidence:** Foster a supportive environment where students can strengthen their academic performance and build self-confidence.

**4. Promote Inclusivity:** Ensure that all students, regardless of their initial performance, have access to quality education and the opportunity to pursue their desired baccalaureate programs.

### **III. Implementation Strategy**

**1. Curriculum Design:** Develop a curriculum tailored to address the specific needs identified through the MSU-SASE/CET results. This may include subjects such as Mathematics, Science, English, and Values Education.

**2. Qualified Instructors:** Engage experienced educators who can provide personalized attention and employ effective teaching methods to help students overcome their academic challenges.

**3. Flexible Scheduling:** Conduct classes during the summer break, offering flexible schedules to ensure higher participation and minimize conflict with students' personal responsibilities.

**4. Support Services:** Integrate academic support systems such as one-on-one tutoring, peer mentoring, and counseling services to holistically support student development.

**5. Assessment and Feedback:** Implement a continuous assessment system to monitor students' progress and provide regular feedback to help them stay on track.

### **IV. Other Components**

a. Admission requirements:

1. MSU-SASE/CET Report of Rating;
2. SHS Report Card/Form 138A (Original & Photocopy);
3. Certificate of Good Moral Character (Original & Photocopy);
4. PSA Birth Certificate [Original for Verification & One (1) Photocopy]
5. One (1) 2×2 ID photo with name-tag; and
6. One (1) Long Brown Envelop w/ Plastic Folder

b. Program requirements

1. Complete the 45-days Summer Classes in English, Mathematics, Science and Values Education;
2. To qualify for the baccalaureate program, one should PASSED all courses of the program including values education.

## V. Expected Outcomes

- 1. Improved Academic Readiness:** Students who complete the program will demonstrate better preparation for the academic challenges of their chosen baccalaureate programs.
- 2. Higher Retention Rates:** Early intervention will help reduce student attrition, resulting in improved retention and progression rates throughout their college journey.
- 3. Enhanced Student Success:** Students who undergo the CBP are expected to perform better academically in their first year, contributing to long-term academic and professional achievement.
- 4. Strengthened Institutional Reputation:** Successful implementation of the program will reinforce MSU's commitment to inclusive education and its reputation for academic excellence.

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